

Welcome to our "Teachers Teaching Teachers" Program. April 25-27, 2016

Hosted annually by the Teacher Education Program, Faculty of Education and organized by a committee of teacher candidates, this year's annual Teaching Symposium will encompass relevant educational presentations, tools and strategies to prepare you for the classrooms of tomorrow. This is a mandatory event for all teacher candidates. Workshops have limited registration so please make sure you register using this link <https://www.eventman.ca/event/3i?lang=en>

Monday, April 25, 2016

9h – 10h00 Session A Keynote

Equity + Culture = Hope for First Nations Children (Ottawa Little Theatre)

Presenter: Cindy Blackstock, Executive Director, First Nations Child and Family Caring Society of Canada

A member of the Gitksan Nation, Cindy Blackstock has worked in the field of child and family services for over 20 years. An author of over 50 publications, her key interests include exploring, and addressing, the causes of disadvantage for Aboriginal children and families by promoting equitable and culturally based interventions. Current professional interests include holding fellowships with the Ashoka Foundation and the J.W. McConnell Family Foundation. This keynote is sponsored by the interdisciplinary research team of Developing a Global Perspective for Educators (DGPE), University of Ottawa.

10h15 – 11h30 Session B Workshops

International Certificate Program (LMX 106)

Presenter: Kathy Scheepers, International Education Coordinator, Ottawa-Carleton Education Network & Ottawa-Carleton District School Board

Several school boards across Canada offer, or are in the process of implementing, an International Certificate Program (ICP). With increased attention on the skill of Cultural Intelligence (CQ), this intercultural initiative fosters the global mindset that is essential for both our domestic and international student populations. This presentation will provide an opportunity to learn about the Ottawa-Carleton District School Board's award-winning ICP while examining its successes, challenges and next steps in raising the profile and expanding the network of opportunities for all stakeholders.

Reaching every student: building inclusive and safer communities for LGBTQ students in Catholic schools (LMX 407)

Presenter: Kevin Welbes Godin, OECTA - Special Project Coordinator: Equity and Inclusion

This OECTA training outlines the realities facing LGBTQ students and how to effectively address the homo/bi/transphobia happening in Catholic schools. Developing skills and tools to make Catholic schools and classrooms safer and more inclusive will be punctuated with facilitated discussion on GSAs, scenarios that allow practice in promoting human dignity and safer space, and resources that serve to create a positive climate for all gender identities and sexual attractions. Ontario Catholic educational resources and pastoral practices are emphasized. Training is facilitated by Kevin Welbes Godin, OECTA's Project Coordinator for Equity and Inclusive Education, as well as a skilled Trainer from Egale Canada Human Rights Trust.

Classroom Management: Bump System Part 1 (LMX 240)

Presenter: Trista Hollweck, Part-time Professor, University of Ottawa

This introductory session will be an introduction to the bump system. This approach focuses on identify behaviours and teacher reactions and the need to develop appropriate communication and questioning techniques.

Behaviour 1st Aid/ Promoting Positive Student Behaviour (LMX 243)

Presenter: Bruce Hoey, IYW, OCDSB Mental Health and Critical Services, Elementary Behaviour Support

The first half of the presentation, Behaviour 1st Aid, discusses 2 different behaviour types: The non-compliant student and the acting out student. I will give strategies on how best to deal with both types as they are both very different. During the second half of the presentation, Promoting Positive Student Behaviour, I will discuss strategies to promote positive student behaviour both in and out of the classroom. I will give strategies for classroom management as well as classroom set-up to promote positive behaviour.

Uncovering the Curriculum in Nature and Outdoors (LMX 405)

Presenter: Jacqueline Whelan and Joanne Burbidge, Teachers, Meadowlands Public School, OCDSB

Have you ever wondered what learning-based play looks like outdoors? Or what the impact of regular and repeated experiences in nature have on student achievement and well-being? Or how to link these experiences to the elementary curriculum? Then this workshop is for YOU! Let us take you on a journey to the Adventure Playground on a Shoestring budget at Meadowlands PS. During this workshop, delivered mostly outdoors, you will learn: about learning-based play approaches such as Forest School,

how to plan, assess and evaluate play experiences outside which connect with all areas of the Elementary Curriculum (K-6), and how to set up a cost-effective learning-based play program on any school yard.

Deconstructing Stereotypes of Aboriginal Peoples (LMX 339)

Presenter: Rachel Mishenene, Executive Assistant - First Nations, Métis and Inuit Education, ETFO

The Deconstructing Stereotypes of Aboriginal People workshop is intended to provide educators an opportunity to engage and interact in dialogue and gain a broader understanding of the impacts and issues related to the stereotyping of Aboriginal people in a safe learning environment.

11h30 – 12h30 LUNCH

12h30 – 13h45 Session C Workshops

"It's All Up to You"- Positive Classroom Environments (LEES AVENUE A130)

Presenter: Jim Giles, ETFO

This practical workshop entitled “It’s All Up to You”, focuses on effective classroom management and highlights the key elements for Classroom Management in the elementary classroom. Participants will explore practical strategies on how to develop positive relationships with students while adapting the curriculum to create an inclusive, engaging learning environment. **(THIS IS A DOUBLE SESSION WORKSHOP)**

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Children's Literature of Truth and Reconciliation (LMX 339)

Presenter: Rachel Mishenene, Executive Assistant - First Nations, Métis and Inuit Education, ETFO

This workshop will engage participants to engage in dialogue on residential schools using children's literature and role play, as well as discussing what we can do as part of our journey in reconciliation.

Creating a Culture of Inquiry (LMX 405)

Presenter: Janice Barclay, Elementary Consultant, OCSB

It is every teacher's dream to capture their student's curiosity and to see them totally engaged in their learning. Learn how to harness student's natural curiosity and connect the learning to curriculum expectations. Making learning authentic and relevant to the students is one of the keys to success. Learn how to create a culture of inquiry in your class!

Walk a Mile in My Shoes- LDAO (LMX 221)

Presenter: Linda Barbetta, Community Outreach Resources Co-ordinator, LDAO

Walk a Mile in My Shoes (WAM), is an interactive workshop designed to enhance knowledge and empathetic understanding of the processing challenges that underlie many of the social, behavioural, and emotional challenges faced by youth with mental health difficulties and co-occurring Learning Disabilities. The WAM workshop is interactive, energetic and very enlightening workshop for everyone!

The Hiring Process (LMX 390)

Presenter: David Hogg, Former Administrator OCDSB & Part-time Professor, University of Ottawa

The presentation will focus on the hiring process and how candidates can start to prepare for it right now. It will include looking at the application process, networking, suggestions for resumes, references, interviewing, and AQ courses. It will also include ideas of what the candidates can be doing now (such as volunteering, gaining related

work experience) as well as suggestions from candidates who have gone through the process. The presentation will conclude with a Question and Answer session.

14h00 – 15h15 Session D Workshops

'Try Judging / Essayez de Juger' (LMX 220)

Presenter: John Gann, Public Education Committee, Canadian Superior Courts Judges Association

This workshop presentation will cover, first of all, the primary reasons why the Canadian Superior Courts Judges Association has created this educational resource, and then identify its salient features and objectives for both teachers and students. Next, the ways through which this inter-active resource is presented to teachers and students is given, and lastly, and most importantly and engagingly, an opportunity will be given to attendees to put themselves into the shoes of their students by actually putting themselves into the shoes of a judge presiding over a case. This is done by examining, in an inter-active fashion, one or two of the resource's five case studies. Useful handouts will be made available for distribution

Classroom Management: Bump System Part 2 (LMX 240)

Presenter: Trista Hollweck, Part-time Professor, University of Ottawa

This second session on Classroom Management (Bump system Part 2) would continue the conversation on the Bump System that was introduced to several Teacher Ed classes. In this workshop, students would explore how to provide students with effective choices (writing their own), role playing responses to power struggles and finally, we will explore through a jigsaw instructional strategy how to 'frame questions' effectively.

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Teacher Wellness- Surviving the Occasional Teacher World while preparing yourself for a long lasting career in education (LMX 243)

Presenter: Kevin Doan, OCDSB

I would like to speak to teacher candidates about becoming more aware and prepared of the obstacles they may face coming out of school both logistically and emotionally. Logistical side- how to apply for a school board, what to expect as an occasional teacher, Interview tips for the OT list/LTO list, What does a seniority list mean, What Principals/V.Ps look for in your portfolio during an interview.

Emotional side - First day jitters as an OT (that will last months on end), Social Medias where teachers can vent or pick up tips from other educators in various school boards, Understanding the reality of how long it takes to become permanent, How to cope with the day to day life of an Occasional teacher -economically/mentally “The True meaning of being a flexible Educator”.

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International Practicum in Kamengo, Uganda (LMX 221)

Presenter: Jimmy Sebulime, Les Gorman & Ruth Kane

Teacher candidates are invited to join education and infrastructure missions to Kamengo, Uganda for periods of 2-3 weeks in August 2016 and/or May 2017. The Agnes Zabali Boys & Girls Club programs are designed to provide a safe and supportive place, where every child and adult is respected and valued in an environment of inclusion and acceptance. Our Canadian and local volunteers model hard work, honesty, fair play, positive attitude, cooperation and respect for self and others. We believe that all young people can grow into responsible, contributing and self-reliant members of a community. Children and youth are the centre of everything we do. By supporting basic health, education and through field trips and recreational activities, we encourage and empower the youth of Kamengo to develop healthy lifestyles, a life-long passion for learning, leadership, life skills and a sense of social responsibility.

We travel with experienced group leaders who have been part of these missions for some years including U Ottawa Professor Ruth Kane. We spend most of our time carrying out a series of education and sports programs at the community centre with a focus on English language development, computer skills, academic advancement, healthy living, leadership development and sports skill development. In addition we get involved in building repairs and maintenance to ensure that the centre is safe and

sustainable. Teacher candidates, in consultation with the AZBG Youth Group of Kamengo, will develop programs to meet the needs of the local students in advance of travelling to Uganda. Teacher candidates from Canada can make a very real and rewarding contribution to the children and youth of Kamengo during their 2-3 week stay. It is an experience you will want to repeat again and again.

Mixed Media Gallery- All Day (LMX 418 & LMX 422)

Tuesday, April 26, 2016

9h00 – 10h15 Session E Workshops

Bullying among Canadian children and youth: Scope of problem and evidence-based solutions (LEES AVENUE A130)

Presenter: David Smith, Professor, Faculty of Education, University of Ottawa

In this presentation, I will discuss the problem of bullying and how it is affecting students in our schools. I will also speak to the roles that teachers can take in schools and provide online resources for bullying prevention and intervention.

Dr. David Smith is a counselling psychologist and Professor of Educational Counselling at the Faculty of Education, University of Ottawa. He conducts research on school-based bullying prevention programs, Dr. Smith is a founding member of PREVNet (www.prevnet.ca), a Canadian network of researchers, graduate students, and community-based organizations committed to the prevention of bullying and promotion of healthy relationships among children.

Principal Panel (LEES AVENUE A131)

Educators from area schools have been invited to come and speak with teacher candidates about the teaching profession. In addition, presenters will focus on the qualities, skills and attributes that employers seek when openings for teaching positions arise. Knowing that 'every day in school is like an interview', it is beneficial to know what supervisory officers and principals look for when they observe teacher candidates in their schools.

EQAO Assessments of Reading, Writing and Mathematics: Large-Scale Assessment with Learning in Mind (LMX 390)

Presenter: Margaret Fler, Principal School Support and Outreach Education Quality and Accountability Office (EQAO)

Become familiar with the EQAO assessments and their value in the classroom. Understand your professional responsibilities with respect to the assessments. and the relationship between classroom and EQAO assessments. Explore the importance of

evidence-based decision-making in improving student learning. Examine EQAO resources that support teaching, learning and assessment.

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10h30 – 11h45 Session F Workshops

Imagineering Your Classroom: Bringing Innovation, Creativity and Storytelling into Cross-Curricular Student-Led Projects (LMX 243)

Presenter: Shauna Pollock, Creating Classroom Magic

Imagineering your learning space gives you and your students the opportunity to express creativity, innovate and tell unique stories. By embracing imagination and purposeful design of classroom space and tasks, you will see your students' engagement and ownership increase. Join educator and author of "Creating Classroom Magic" to learn about practical ways to bring an Imagineering spirit into your classroom and embrace your students' Blue Sky Thinking!

Practical Strategies to Support Students with FASD (LMX 106)

Presenter: Janet Carioni, Fetal Alcohol Resource Program, Citizen Advocacy of Ottawa

The workshop is designed to provide foundational knowledge essential when working with students who have been prenatally exposed to alcohol. We will explore the hidden prevalence of FASD in our schools and uncover what FASD is often misunderstood and misdiagnosed as. We will discuss what FASD looks like in the classroom across all the grades from JK – Grade 12. We will provide practical strategies that the audience will be able to implement and use when they work with student who have (suspected of having) FASD.

Connected educators: Twitter & Blogging (LMX 451)

Presenter: Laura Wheeler, Ridgemont High School, OCDSB

How to create a professional learning network that reaches beyond your school, your board, and even your geographic area. Find out why many teachers say reading Twitter & teacher blogs is the best PD they get all year!

Kirpans and Peanut Butter: Why and How We Teach Critical Thinking for Social Justice (LMX 390)

Presenter: April Julian, Deputy Director of Education, Canadian Civil Liberties Education Trust

Making difficult decisions about justice and fairness in a democracy requires a careful balancing of conflicting rights. Under time and resource constraints, educators sometimes resort to an indiscriminate application of rules as a way of dealing with their classroom dilemmas. CCLET maintains that there are no easy answers to issues of fairness in classrooms. This session will provide an opportunity for pre-service students to discuss and explore historical controversies, some of the conflicts they may have already experienced in their classrooms, as well as the kinds of controversial situations they may expect to see in the future. Participants will learn a structural approach for working with conflicting rights and freedoms, and how to think critically about what it means to be “fair” in a democracy.

Drug Awareness (LMX 240)

Presenter: Polly Green and Erica Tomkinson, Drug Awareness Resource Team, Western Quebec School Board

How does an educator address drug awareness in the classroom? How does one overcome the old school approach of Just Say No! What information can be provided that is beneficial to the choices a pre-teen or teen will make when it comes to deciding whether to introduce substance abuse in their lives or not? Drug prevention in the present time involves a scope of information that has evolved over the last several decades. How a leader in the classroom setting addresses the topic can be pivotal in how a student makes the decision to explore drug use or not. Drug awareness should also encompass kids understanding to be more confident in their decisions to not use a

substance and to learn how to cope with difficult emotions in a healthy fashion. This workshop will give educators at both the elementary and secondary levels some hands on interactive ideas on how to bring this type of information in a classroom. Ready to use adaptable workshops will be presented to the audience just as they would be in a classroom setting. The presentation will also include some background information on what is available in the “drug scene” today and how to approach a student of worry and make a referral if deemed necessary.

‘Mathematizing the World’: Seeing Math Everywhere (LMX 405)

Presenter: Susan Davidson, K-6 Numeracy Consultant, Ottawa Catholic School Board

For too many people, mathematics is a boring school subject unconnected to daily life when in reality, from architecture to modern art, from Twitter to social justice, math has a vibrant, living presence in our world, if we would only see it. Come join a conversation about how to support your students into seeing math everywhere!

11h45 – 12h45 LUNCH

12h45 – 14h00 Session G Workshops

Teaching Social Justice in a Climate of Entitlement (LMX 240)

Presenter: Mary Enns, OCDSB

Experience fantastic and free teaching resources from www.cultivatingpeace.ca that can be used in many different intermediate and senior courses, especially the gr.10 Civics. Encourage reluctant activists to become agents of change. Have fun with an old NFB cartoon and a game that stimulates thoughtful discussion about peace and conflict. Examine "entitlement" and its possible causes, juxtaposed with "social justice" and its causes: activism! There will be a broader discussion about moderating difficult discussions, outing invisible students and equity in the classroom based on strategies and personal experience. **(THIS IS A DOUBLE SESSION)**

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Destination Imagination (LMX 405)

Presenter: Doug Hunter, Regional Director, Eastern Ontario, Destination Imagination

This workshop will be about the Creative Process and how Instant Challenges can be used to help students of all ages develop their skills in Creativity, Communication, Collaboration and Critical Thinking. Participants will be engaged in 2-3 Instant Challenges and will be provided some discussion time to further enhance student learning. These Challenges are all part of a global 21st century learning program called Destination imagination and an overview of the program will be provided, as well as ways to get involved.

Exploring Humanitarian Law (LMX 407)

Presenter: Andrea McArthur, Community Services Co-ordinator, Exploring Humanitarian Law, International Humanitarian Law, Red Cross

This presentation introduces educators to the Exploring Humanitarian Law toolkit and introduces the idea that there are rules for behaviour in armed conflict that seek to protect victims and other vulnerable people. After exploring some of the complexities and potential threats to individuals that arise from an armed conflict, students propose rules for protecting life and human dignity. They study the basic provisions of international humanitarian law (IHL) and apply them to such issues as the recruitment or other use of children by armed forces or groups, and limits on certain weapons and methods of warfare. This presentation also provides an overview of the free Canadian Red Cross resources and additional professional development available to educators in the Exploring Humanitarian Law network.

Teaching Online Research Skills (LMX 455)

Presenter: Michelle Schira Hagerman, Assistant Professor, Faculty of Education

How do you prepare students to “go online” to research a topic related to your curriculum? What strategies do good online readers and researchers use to locate, evaluate and synthesize what they have learned? What research-based practices can inform my teaching of online inquiry? This hand-on workshop will help pre-service teachers to navigate the complexities of these questions and provide a range of resources for future use.

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Teaching Students with Autism Spectrum Disorder (LMX 339)

Presenter: Sandra O'Doherty, ASD Consultant, CHEO

Teachers in our schools face the challenge of planning and implementing effective education programs for all students, including students with autism spectrum disorder (ASD). This workshop presents an overview of the key characteristics of Autism Spectrum Disorder (ASD) and the potential impact that the characteristics may have on a student's daily educational experience. Participants will gain an understanding of the strengths and needs associated with ASD, and explore strategies to promote inclusion within the school and classroom settings.

14h15 – 15h30 Session H Workshops

Teaching Abroad (LMX 106)

Presenter: Jessica Coleman, Teacher Candidate, University of Ottawa

This presentation is about incredible experience I had teaching English as a Second Language in Taipei, Taiwan. Working and living abroad was a life changing experience. I was able to travel, experience a new culture, and learn bits of a new language. Most importantly, I gained incredibly valuable hands-on teaching experience in a classroom for an entire year. I would like to share with my colleagues the lessons I learnt while teaching ESL in Taiwan. Specifically, I would like to highlight how to incorporate games and movement into our teaching methods, as a means to maintain student engagement, as well as to serve all types of learners (visual, auditory, kinesthetic). Teaching overseas as an alternative option to future graduates of the Teacher Ed Program, as I believe it is an avenue that should not be left unconsidered.

Human Trafficking (LMX 243)

Presenter: Ottawa Coalition to End Human Trafficking (OCEHT) in partnership with Persons Against the Crime of Trafficking in Humans (PACT-Ottawa)

This workshop will educate participants on the issue of human trafficking with a focus on the educational setting. The goal will be to teach future educators on the indicators of human trafficking, thereby developing their ability to identify at-risk students or students in a trafficking situation, and know how to respond appropriately.

The workshop will include:

- a presentation by PACT-Ottawa on what human trafficking is, occurrence in schools and prevention;
- a short video;
- a presentation by OCEHT on human trafficking indicators (including the vulnerability of indigenous persons), appropriate responses and trauma-informed care;
- case study (roundtable discussion).

Classroom & Behaviour Management 101 (LMX 341)

Presenter: Melissa Collins, Learning Support Teacher & Nick Janna, Grade 8 Homeroom Teacher at Featherston Drive PS, OCDSB

This workshop will discuss the key elements of a positive classroom and behaviour management philosophy and strategies for new teachers; establishing positive relationships with students and parents; and managing "difficult" students and situations.

The Muslim Mind: Embracing Inclusion in Today's Classroom (LMX 390)

Presenter: Ghazala Choudhary, Tarbiyah Learning & Asad Choudhary, Principal, Calgary Islamic School

Inclusion is no longer a philosophy or a buzzword, but a classroom reality. The focus of this session will be to discuss some of the Muslim sensitivities that exist in our diverse classrooms, and how teachers can better prepare themselves to accommodate the needs of Muslim students by having a proper understanding of the Muslim Mind. How do the core beliefs of Islam affect students? How do you deal with Muslim parents? What can and can't Muslim students do? How can we distinguish between the religion and culture? Chances are that teacher candidates will have Muslim students in their classroom, so time will be allocated for a question and answer period to answer any specific questions about understanding and accommodating Muslim sensitivities!

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Mixed Media Gallery- All Day- LMX 418 & LMX 422

International Career Fair- 10h00- 14h00 (FSS 4007)

Please take some time to explore different international programs and teaching opportunities. This gives you the opportunity to learn and think about your future careers.

Wednesday, April 27, 2016

8h30-10h00 PED 3150 (Final Class)

PED 3150 A	LMX	218
PED 3150 AA	LMX	455
PED 3150 B	LMX	422
PED 3150 BB	LMX	445
PED 3150 C	LMX	418
PED 3150 CC	LMX	451
PED 3150 D	LMX	407
PED 3150 DD	LMX	405
PED 3150 E	LMX	339
PED 3150 EE	LMX	341
PED 3150 F	LMX	106
PED 3150 FF	LMX	242
PED 3150 G	LMX	217
PED 3150 GG	LMX	416
PED 3150 H	LMX	240
PED 3150 HH	LMX	240
PED 3150 I	LMX	241
PED 3150 II	LMX	243

10h00-13h00 Our Dreams Matter Too Event