

# Teachers Teaching Teachers

Presented by the Annual Student Teacher Conference Committee

Contests and  
Door Prizes

Workshops on classroom  
management, social justice  
inquiry and much more!



April 24th-26th, 2017

Attend Workshops, an International Career Fair and much more!



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**Welcome to our "Teachers Teaching Teachers" Program.  
April 24-26, 2017**

Hosted annually by the Teacher Education Program, Faculty of Education and organized by a committee of teacher candidates, this year's annual Teaching Symposium will encompass relevant educational presentations, tools and strategies to prepare you for the classrooms of tomorrow. This is a mandatory event for all teacher candidates. Workshops have limited registration so please make sure you register using this link  
<https://www.eventman.ca/event/8e?lang=en>

Please check out our website at <http://astcc-uottawa.weebly.com>

**Monday, April 24, 2017**

**9h –10h00 Session A: Large Group Session**

**Year 2: What to Expect**

**Marion Hall Auditorium**

**Presenter:** Nicholas Ng-A-Fook; Director Teacher Education & Teacher Education Team

This presentation is for all Year 1 teacher candidates and will highlight changes to the schedule, important dates and expectations for the upcoming year.

**10h15 –11h30 Session B: Workshops**

**Two Sides of the Story**

**Marion Hall Auditorium**

**Presenter:** Chris Nihmey, Teacher and Author

Fear and silence still pervade our schools, workplaces, and society. We are afraid to speak up. We fear what people will think. We fear putting our schooling, our jobs in jeopardy, and our reputations, regardless of our talents and skills for the work we do. I see it among my peers, and I see it as an educator. With the right measures in place, healing can happen. It is clear that with acceptance and compassion, we achieve higher levels of success in any school, in any profession. I lived it, I proved it, and now I share my story. I am a survivor. My name is Chris Nihmey. I was born and raised in Ottawa. I am a mental health advocate, author, presenter, and teacher. In 1998, I began my teaching career before succumbing to my various illnesses. I was diagnosed with Bipolar Disorder in 2001. Subsequently, I was diagnosed with Obsessive-Compulsive Disorder and Generalized Anxiety Disorder. I resigned from permanent teaching in 2000, a painful decision preventing me from moving forward in my life. For over a decade, I battled three life-debilitating illnesses. In combination, they nearly destroyed me. Knowing the extreme dangers of stigma in society, I made a decision to hide my illnesses, living only one side of my life in front of others. I hid behind an unexpected ally, writing, and found hope through words. Finally, after years of silence, I have found hope. Hear my story.

### **Understanding the Children of Military Families**

**Morisset Room 211**

**Presenter:** Kelly-Ann Gilroy, OCT, Graduate Student, University of Ottawa

I am a teacher with 13 years of teaching experience. I am also a mother of 2 teenage boys and a spouse to a military member. I would like to tap into my experiences in those three roles, and share a presentation that describes the lifestyle and realities faced by members of the Canadian military and their families. The ultimate goal of this presentation is to raise awareness and propose teaching strategies that would equip teachers to better understand and help the children of military families in their classrooms.

### **Reaching every student: building inclusive and safer communities for LGBTQ students in Catholic schools**

**VNR- Vanier Room 2095**

**Presenter:** Kevin Welbes Godin, OECTA - Special Project Coordinator: Equity and Inclusion

This OECTA training outlines the realities facing LGBTQ students and how to effectively address the homo/bi/transphobia happening in Catholic schools. Developing skills and tools to make Catholic schools and classrooms safer and more inclusive will be punctuated with facilitated discussion on GSAs, scenarios that allow practice in promoting human dignity and safer space, and resources that serve to create a positive climate for all gender identities and sexual attractions. Ontario Catholic educational resources and pastoral practices are emphasized. Training is facilitated by Kevin Welbes Godin, OECTA's Project Coordinator for Equity and Inclusive Education, as well as a skilled Trainer from Egale Canada Human Rights Trust.

### **It's Easy Teaching Green**

**VNR- Vanier Room 1075**

**Presenters:** Tucker House Renewal Centre, SEED Educators, and the U Ottawa Eco-Education Network (Diana Brushey,, Laura Leet, Erin Thomson )

Learn about the easy to use resources that are available to help teachers incorporate environmental education into their classrooms. We will also go over three hands-on activities for different age groups to show you how easy it is to teach green! This workshop will provide accessible teaching resources for all grades (K-12) to help integrate environmental education across the curriculum. During the workshop you will have an opportunity to acquire essential pedagogical skills needed for the changing educational "climate". This workshop is co-presented by leaders and members of the Eco-Education Network, a project of Tucker House Renewal Centre, SEED Educators, and CanaDiana UnlimiTed to build emerging teachers' environmental education understanding, confidence, and ability. We will also showcase the ongoing eco-educational opportunities and resources available for U Ottawa students through our free network, and highlight additional presentations coming at our upcoming eco-ed mini-conference this spring.

### **The Doing/Thinking Ratio: Mathematics & the Thinking Classroom**

**VNR- Vanier Room 2075**

**Presenters:** Susan Davidson, Numeracy Consultant; Kelly McGee & Jodi Ashton, Numeracy Learning Partners, OCSB

What can we do to ensure that the mathematics happening in our classrooms moves beyond simply 'doing' the math? What does a thinking math classroom look like? Join us as we explore the 'doing/thinking' ratio in today's K-8 math classrooms!

**Digging Into Behaviour: Looking Deeply at Student Behaviour**

**VNR- Vanier Room 3035**

**Presenter:** Anne-Margaret Chiarelli, OCSB

This session is delivered in a 'top 10' format- Top 10 Mistakes I Made as a Behaviour Teacher. This workshop will explore strategies to support student learning, behaviour reinforcement systems, developing relationships and effective parent communication.

**Breakout EDU**

**Morisset Room 219**

**Presenters:** Catriona Boyd and Riley Hoban, Teacher Candidates, University of Ottawa

Breakout EDU is the immersive learning games. Breakout boxes are like an "escape room" but with clues to unlock a variety of locks instead of to get out of a room. You can check out [www.breakoutedu.com](http://www.breakoutedu.com) for more information. They can be related to any subject and are excellent for practicing or reviewing material. Breakout boxes build critical thinking and inference skills. They also enhance communication, collaboration, problem-solving and team building. It challenges students to persevere and use a growth mindset. During our presentation, we will show teacher candidates what a Breakout is, how it can benefit a classroom and tips to create a Breakout. Participants will even have the chance to engage in an actual Breakout.

**Seeking to enhance your job opportunities?**

**VNR- Vanier Room 3075**

**Presenter:** Jamil Nehme, Coordinator, Professional Development Programs

Learn all about Additional Qualifications (AQ) and Additional Basic Qualifications (ABQ) courses to diversify your portfolio; deepen your knowledge and qualify to teach in other divisions. The presentation will also focus on the courses offered, their prerequisites, their delivery model and how to register.

**Introduction to Tribes Training: What it is and why you need to take it!**

**VNR- Vanier Room 5070**

**Presenter:** Donna Bennett, TRIBES Trainer

This workshop introduces TC's to one of the most powerful classroom management strategies out there and one that school districts in Canada and abroad often look for in applicants! Many Ottawa TC's have already taken the 24Hour Tribes training in the last 2 years and this overview explains why you need to join them. Tribes training teaches educators to create safe and caring learning environments where students want to work together. This workshop provides a brief overview about the training and the Tribes process as well as Q&A about why Tribes is so amazing and really works!



**11h30 – 12h30 LUNCH**

**12h30 – 13h45 Session C Workshops**

**Kirpans and Peanut Butter: Why and How We Teach Critical Thinking for Social Justice**  
**VNR- Vanier 1075**

**Presenter:** Miatta Gorvie, Education Coordinator, Canadian Civil Liberties Education Trust

Making difficult decisions about justice and fairness in a democracy requires a careful balancing of conflicting rights. Under time and resource constraints, educators sometimes resort to an indiscriminate application of rules as a way of dealing with their classroom dilemmas. CCLET maintains that there are no easy answers to issues of fairness in classrooms. This session will provide an opportunity for pre-service students to discuss and explore historical controversies, some of the conflicts they may have already experienced in their classrooms, as well as the kinds of controversial situations they may expect to see in the future. Participants will learn a structural approach for working with conflicting rights and freedoms, and how to think critically about what it means to be “fair” in a democracy.

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### **The Hiring Process**

**VNR- Vanier Room 2075**

**Presenter:** David Hogg, Former Administrator OCDSB & Part-time Professor, University of Ottawa

The presentation will focus on the hiring process and how candidates can start to prepare for it right now. It will include looking at the application process, networking, suggestions for resumes, references, interviewing, and AQ courses. It will also include ideas of what the candidates can be doing now (such as volunteering, gaining related work experience) as well as suggestions from candidates who have gone through the process. The presentation will conclude with a Question and Answer session.

### **The Gender Inclusive School Community**

**VNR- Vanier Room 3075**

**Presenter:** Anne Lowthian, Teacher, Adult High School

This presentation covers the facts, issues, and challenges for educators in fostering a safe and inclusive learning environment and school community. The presentation takes one hour and fifteen minutes and includes material on current educational policy and law relating to gender identity and expression, the intersectionality of oppression, good teaching practice examples, and some stories from our family's continuing journey of learning from our child, Charlie. A meditation and an open question and answer forum follow the presentation, and resources for further research or classroom use, can also be provided.

### **Project of Heart (DOUBLE SESSION)**

**Resource Centre**

**Presenters:** Team from Project of Heart

Project of Heart is an arts and social justice action-based project that commemorates the children who lost their lives during the Indian Residential School period in Canada. Since its inception in 2007 at an Ottawa school, thousands of schools and tens of thousands of people have participated. This session is for Year 1 & 2 teacher candidates whereby you will receive a certificate as a Project of Heart facilitator. It is an opportunity to meet a local Elder and Indian Residential School Survivor, extend your learning for a future career, and prove that "I'm sorry" is not an empty platitude. A POH certificate will be yours to add to your portfolio as well! (*THIS IS A DOUBLE SESSION WORKSHOP. PLEASE SIGN UP FOR WORKSHOP C AND D SECTIONS.*)

### **Educators' Financial Group: Under 10 Financial Workshop**

**Morisset Room 221**

**Presenter:** Darryl Martella, Educators' Financial Group

Graduating? Get a jumpstart on money management! From financial implications of your pension, to how to save for a down payment on a home, these are the basics that every early career educator needs to know. This workshop is sponsored by TELC (Teacher Education Liaison Committee and the local teacher federations)

### **Creating a Professional Presence On-Line**

#### **Morisset Room 211**

**Presenter:** Jessica Coleman, 2nd Year Teacher Candidate, University of Ottawa B.Ed. Program

This is a practical workshop aimed at first year teacher candidates who have not yet created a professional digital hub, or those in the program who wish to fine-tune their current professional digital presence.

### **14h00 – 15h15 Session D Workshops**

### **'Try Judging / Essayez de Juger'**

#### **Morisset Room 211**

**Presenter:** John Gann, Public Education Committee, Canadian Superior Courts Judges Association

This workshop presentation will cover, first of all, the primary reasons why the Canadian Superior Courts Judges Association has created this educational resource, and then identify its salient features and objectives for both teachers and students. Next, the ways through which this inter-active resource is presented to teachers and students is given, and lastly, and most importantly and engagingly, an opportunity will be given to attendees to put themselves into the shoes of their students by actually putting themselves into the shoes of a judge presiding over a case. This is done by examining, in an inter-active fashion, one or two of the resource's five case studies. Useful handouts will be made available for distribution. JI and IS focus.

### **The Learning Partnership**

#### **Morisset Room 221**

**Presenter:** Debra Ford, OCDSB (retired)

The Learning Partnership, a national charitable organization dedicated to support, promote and advance publicly funded education will present four of their Student Program initiatives, specifically:

- I3 -Investigate! Invent! Innovate! for grades 7 and 8, teaches problem solving and collaboration by creating group projects.
- Coding Quest for grades 4 to 6, by students creating a video game, teaches critical inquiry.
- Entrepreneurial Adventure for grades K to 12 teaches students about STEM as they develop a business venture to raise funds for charity.
- Global Solutions for grades 11 and 12 teaches students about Social responsibility by tracking real global issues right in the classroom.

The workshop will be presented by the Ottawa area Program Managers. By learning more about these exciting initiatives, teacher candidates will be able to share the information with their ATs and with AT permission, give their students a memorable learning experience. All of our student programs are fully integrated into Provincial curricula – no extracurricular time is required. These programs are available to classroom teachers at no cost for materials or program experts.

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### **Teacher Wellness- Surviving the Occasional Teacher World while preparing yourself for a long lasting career in education**

**Morisset Room 219**

**Presenter:** Kevin Doan, OCDSB

I would like to speak to teacher candidates about becoming more aware and prepared of the obstacles they may face coming out of school both logistically and emotionally.  
Logistical side- how to apply for a school board, what to expect as an occasional teacher, Interview tips for the OT list/LTO list, What does a seniority list mean, What Principals/V.Ps look for in your portfolio during an interview.  
Emotional side - First day jitters as an OT (that will last months on end), Social Medias where teachers can vent or pick up tips from other educators in various school boards, Understanding the reality of how long it takes to become permanent, How to cope with the day to day life of an Occasional teacher -economically/mentally “The True meaning of being a flexible Educator”.

### **The Gender Inclusive School Community**

**VNR- Vanier Room 3075**

**Presenter:** Anne Lowthian, Teacher, Adult High School

This presentation covers the facts, issues, and challenges for educators in fostering a safe and inclusive learning environment and school community. The presentation takes one hour and fifteen minutes and includes material on current educational policy and law relating to gender identity and expression, the intersectionality of oppression, good teaching practice examples, and some stories from our family's continuing journey of learning from our child, Charlie. A meditation and an open question and answer forum follow the presentation, and resources for further research or classroom use, can also be provided.

### **Human Trafficking**

#### **Morisset Room 251**

**Presenter:** Ottawa Coalition to End Human Trafficking (OCEHT) in partnership with Persons Against the Crime of Trafficking in Humans (PACT-Ottawa)

This workshop will educate participants on the issue of human trafficking with a focus on the educational setting. The goal will be to teach future educators on the indicators of human trafficking, thereby developing their ability to identify at-risk students or students in a trafficking situation, and know how to respond appropriately.

The workshop will include:

- a presentation by PACT-Ottawa on what human trafficking is, occurrence in schools and prevention;
- a short video;
- a presentation by OCEHT on human trafficking indicators (including the vulnerability of indigenous persons), appropriate responses and trauma-informed care;
- case study (roundtable discussion).

### **Every Teacher is a Language Teacher**

#### **Marion Hall Auditorium**

**Presenter:** Panel facilitated by Stephanie Arnott, Associate Professor, University of Ottawa

This workshop-style presentation is aimed at providing teacher candidates with an overview of practices and promising directions that respond to the reality in today's schools, that "every teacher is a language teacher". Attendees will hear from instructional coaches, practicing teachers and students from the Ottawa-Carleton District School Board who will share additional language-teaching initiatives that have seen "success" in both French as a second language (FSL) and English as a second language (ESL) contexts. Participants will leave with concrete strategies to support inclusionary, language-related thinking and practice in their own contexts. Time will also be set-aside at the end for presenters to respond to questions

### **Continuing Education Opportunities at the OCDSB**

#### **Morisset Room 252**

**Presenters:** Michael Harrison and Bruce Whitehead, OCDSB

This presentation will focus on the wide range of opportunities for teacher candidates and teachers in continuing education with the OCDSB. Geared to IS division.

**Mixed Media Gallery- All Day (Faculty of Education Resource Centre)**



**Tuesday, April 26, 2016**

**9h00 – 10h15 Session E Workshops**

**International Practicum in Kamengo, Uganda**

**VNR- Vanier Room 2095**

**Presenter:** Ruth Kane

Teacher candidates are invited to join education and infrastructure missions to Kamengo, Uganda for periods of 2-3 weeks in August 2016 and/or May 2017. The Agnes Zabali Boys & Girls Club programs are designed to provide a safe and supportive place, where every child and adult is respected and valued in an environment of inclusion and acceptance. Our Canadian and local volunteers model hard work, honesty, fair play, positive attitude, cooperation and respect for self and others. We believe that all young people can grow into responsible, contributing and self-reliant members of a community. Children and youth are the centre of everything we do. By supporting basic health, education and through field trips and recreational activities, we encourage and empower the youth of Kamengo to develop healthy lifestyles, a life-long passion for learning, leadership, life skills and a sense of social responsibility.

We travel with experienced group leaders who have been part of these missions for some years including U Ottawa Professor Ruth Kane. We spend most of our time carrying out a series of education and sports programs at the community centre with a focus on English language development, computer skills, academic advancement, healthy living, leadership development and sports skill development. In addition we get involved in building repairs and maintenance to ensure that the centre is safe and sustainable. Teacher candidates, in consultation with the AZBG Youth Group of Kamengo, will develop programs to meet the needs of the local students in advance of travelling to Uganda. Teacher candidates from Canada can make a very real and rewarding contribution to the children and youth of Kamengo during their 2-3 week stay. It is an experience you will want to repeat again and again.

**Supporting Student Inclusion: Focus on Social Emotional Learning**

**VNR- Vanier Room 3075**

**Presenters:** Jessica Whitley, Associate Professor, University of Ottawa; Michael Fairbrother, PhD candidate, University of Ottawa; and Sue Gooderham PhD, University of Ottawa

In this interactive workshop, we explore a mental health promotion approach to increasing the inclusion of all students. We discuss how students can develop a number of skills and competencies, namely those related to social-emotional learning (SEL), which can reduce their chance of developing or worsening mental health difficulties. An emphasis on developing SEL skills represents a positive, proactive approach that can be universally applied to all students, and can be offered by teachers with a range of expertise and experience. The current workshop will focus on the implementation of SEL approaches in various settings and at varying ages. We will draw upon (1) Current research in the area of SEL and mental health; (2) A national review of SEL curricula, programs, and frameworks, and (3) SEL as it is currently being practiced classrooms. While a focus on research provides a backbone and platform for the workshop, the

content will centre upon the practical implementation of SEL approaches by educators and will also emphasize sharing of experiences and strategies by participants.

### **Inspiring a Generation of Global Citizens**

**Morisset Room 211**

**Presenter:** Geneviève Allard, Aga Khan Foundation Canada

How can educators equip students with the knowledge and tools they need to become informed, active, and engaged global citizens? Participants will walk away from this session with concrete strategies to develop student competencies around global citizenship and sustainable development. Best suited for JI and IS divisions.

### **EQAO Assessments of Reading, Writing and Mathematics: Large-Scale Assessment with Learning in Mind**

**Marion Auditorium**

**Presenter:** Michael Young, Principal School Support and Outreach Education Quality and Accountability Office (EQAO)

Become familiar with the EQAO assessments and their value in the classroom. Understand your professional responsibilities with respect to the assessments. and the relationship between classroom and EQAO assessments. Explore the importance of evidence-based decision-making in improving student learning. Examine EQAO resources that support teaching, learning and assessment.

### **Math Can Rock Your World!**

**VNR 1095**

**Presenters:** Cathy Hall & Greg Taylor , Cathy is a retired OCDSB elementary teacher, textbook author, math consultant, teacher trainer, and Past-President of O.A.M.E. As a workshop facilitator throughout Canada, she encourages teachers to "make math happen"! Greg is a secondary teacher with Ottawa-Carleton District School Board. His passion for math extends far beyond the classroom, exhibiting itself in math blogs and online offerings, as well as literary & musical works based on math. Both presenters are currently active members of C.O.M.A. Council (Carleton-Ottawa Math Association).

This workshop is aimed at "mathies" and "mathphobes" alike! No matter which camp you're in, you are no doubt wondering where to turn if you wind up teaching math. This session will help point you in the right direction! Not only will you have some fun with hands-on math, but you will also gain valuable insights into best teaching practices and effective student engagement. Throughout the presentation, we will be highlighting the varied math resources, PD opportunities, and professional networks (e.g., O.A.M.E. & C.O.M.A.) that are available to you in today's exciting world of math!

### **It's Easy Teaching Green**

**VNR 1075**

**Presenters:** Tucker House Renewal Centre, SEED Educators, and the U Ottawa Eco-Education Network (Diana Brushey, Laura Leet, Erin Thomson )

Learn about the easy to use resources that are available to help teachers incorporate environmental education into their classrooms. We will also go over three hands-on activities for different age groups to show you how easy it is to teach green! This workshop will provide accessible teaching resources for all grades (K-12) to help integrate environmental education across the curriculum. During the workshop you will have an opportunity to acquire essential pedagogical skills needed for the changing educational “climate”.

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**Everything You Always Wanted to Know About Securing a Dream Job in Teaching but Never Knew to Ask!**

**VNR 2075**

**Presenters:** Terry Kharyati, WQSB and Trista Hollweck, Mentor-Coach and consultant for the Teacher Induction Program

This workshop is a tell all presentation that pulls no punches. Everything a teacher will need to know to seek and secure their dream job will be shared in this workshop, specifically referring the hiring process of Western Quebec School Board. The presentation is led by WQSB's dynamic duo Terry Kharyati, Director of HR and award-winning administrator) & Trista Hollweck, Mentor-Coach and consultant for the Teacher Induction Program. Resources will be shared and questions will be fielded in this session. Bring your resume, bring your lap-top, and bring a gluten-free snack for Terry.

**10h30 – 11h45 Session F Workshops**

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**VNR 3075**

**Presenters:** Jessica Whitley, Associate Professor, University of Ottawa; Michael Fairbrother, PhD candidate, University of Ottawa; and Sue Gooderham PhD, University of Ottawa

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### **Graduating Teacher's College? ... Now What?**

**VNR 1075**

**Presenter:** Karen McEvoy, OCSB ~ NTIP Coordinator

Come and learn more about postgraduate professional learning opportunities that include: additional qualifications, community experiential learning and volunteer experience. We will explore teaching opportunities in Ontario and tips on how to prepare professional eportfolios and for job interviews for Occasional Teaching Positions, Long Term Occasional Contracts and Permanent Contracts. We will also unpack the New Teacher Induction Program and the Ministry of Education mandated components one needs to complete once offered a permanent contract within Ontario Districts: Orientation, NTIP Strategy Form, Mentorship Program, Professional Learning Sessions, and 2 Successful TPAs (Teacher Performance Appraisals).

### **Seeking to enhance your job opportunities?**

**VNR 3035**

**Presenter:** Jamil Nehme, Coordinator, Professional Development Programs

Learn all about Additional Qualifications (AQ) and Additional Basic Qualifications (ABQ) courses to diversify your portfolio; deepen your knowledge and qualify to teach in other divisions. The presentation will also focus on the courses offered, their prerequisites, their delivery model and how to register.

### **FASD 101 and Practical Strategies to Support Students with FASD**

**VNR 5070**

**Presenter:** Janet Carioni, Fetal Alcohol Resource Program, Citizen Advocacy of Ottawa

**Double session** – PART 1. FASD 101: Introduction to Fetal Alcohol Spectrum Disorder. We will separate the facts from fiction. Participants will gain a better understanding at recognizing the functional implications and challenges students with FASD face in the classroom. PART 2: FASD 102: Practical Strategies to Support Students with FASD in the School Environment. Participants must have attended the FASD 101 session or one of the previous classroom presentations by our team. *(THIS IS A DOUBLE SESSION. PLEASE SIGN UP IN BOTH WORKSHOP F and G SECTIONS.)*

### **Sketch noting**

**VNR 1095**

**Presenter:** Laura Wheeler, Ridgemont High School, OCDSB

The elements of sketchnoting (visual note-taking), how teachers can sketchnote to share their own learning, how teachers can use sketchnoting with their students.

### **The Hiring Process for Catholic Schools**

**Morisset Room 221**

**Presenters:** Chris Mes & Gerry Mikalauskas, University of Ottawa & former principals in OCSB

The presentation will focus on the hiring process and how candidates can start to prepare for it right now. It will include looking at the application process, networking, suggestions for resumes, references, interviewing, and AQ courses. It will also include ideas of what the candidates can be doing now (such as volunteering, gaining related work experience) as well as suggestions from students who have gone through the process. The presentation will conclude with a Question and Answer session.

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### **STEM Challenges: Interactive Teaching**

**Morisset Room 219**

**Presenters:** Caitlin Starkey and Laura Bednarek, ICI cohort, Teacher Candidates

We would like to teach our colleagues about STEM challenges. These are interactive group activities where students use science, technology, engineering, and mathematics principles to complete group challenges. We would review what STEM challenges are and how you can find



inspiration for different challenges. The big part of presentation will be having our group participate in an actual STEM challenge. We hope the participants will leave our workshop inspired to create and execute STEM challenges of their own. Suitable for PJ and JI

## **11h45 – 12h45 LUNCH**

## **12h45 – 14h00 Session G Workshops**

### **"It's All Up to You" - Positive Classroom Environments**

**Marion Auditorium**

**Presenter:** Jim Giles, ETFO

This practical workshop entitled “It’s All Up to You”, focuses on effective classroom management and highlights the key elements for Classroom Management in the elementary classroom. Participants will explore practical strategies on how to develop positive relationships with students while adapting the curriculum to create an inclusive, engaging learning environment. *(THIS IS A DOUBLE SESSION WORKSHOP. PLEASE SIGN UP IN BOTH WORKSHOP G AND H SECTIONS)*

### **Teaching Students with Autism Spectrum Disorder**

**VNR 3075**

**Presenter:** Sandra O'Doherty, ASD Consultant, CDSBEO

Teachers in our schools face the challenge of planning and implementing effective education programs for all students, including students with autism spectrum disorder (ASD). This workshop presents an overview of the key characteristics of Autism Spectrum Disorder (ASD) and the potential impact that the characteristics may have on a student’s daily educational experience. Participants will gain an understanding of the strengths and needs associated with ASD, and explore strategies to promote inclusion within the school and classroom settings.

### **Beyond Badges: An Exploration of Scientifically Proven Ways to Develop Gameful Attitudes**

**VNR 1075**

**Presenter:** Shauna Pollock, Creating Classroom Magic

Interested in exploring how gamification can empower learners? Participants will learn how to encourage deep learning with student empowerment and ownership as the focus. We will explore how to use games in digital and in-person learning to design meaningful learning experiences. Human beings love to play games. Instead of simply giving your students rewards in the form of badges, consider creating conditions to harness a gameful attitude. Instead of using abstract game mechanics, you will learn how to turn your entire classroom into a game and your learners into gameful individuals.

### **FASD 101 and Practical Strategies to Support Students with FASD**

**VNR 5070**

**Presenter:** Janet Carioni, Fetal Alcohol Resource Program, Citizen Advocacy of Ottawa

**Double session – PART 1.** FASD 101: Introduction to Fetal Alcohol Spectrum Disorder. We will separate the facts from fiction. Participants will gain a better understanding at recognizing the functional implications and challenges students with FASD face in the classroom. **PART 2:** FASD 102: Practical Strategies to Support Students with FASD in the School Environment. Participants must have attended the FASD 101 session or one of the previous classroom presentations by our team. *(THIS IS A DOUBLE SESSION. PLEASE SIGN UP IN BOTH WORKSHOP F and G SECTIONS.)*

**Destination Imagination**

**VNR 3035**

**Presenter:** Doug Hunter, Regional Director, Eastern Ontario, Destination Imagination

This workshop will be about the Creative Process and how Instant Challenges can be used to help students of all ages develop their skills in Creativity, Communication, Collaboration and Critical Thinking. Participants will be engaged in 2-3 Instant Challenges and will be provided some discussion time to further enhance student learning. These Challenges are all part of a global 21st century learning program called Destination imagination and an overview of the program will be provided, as well as ways to get involved.

**Exploring Humanitarian Law**

**Morisset Room 211**

**Presenter:** Andrea McArthur, Community Services Co-ordinator, Exploring Humanitarian Law, International Humanitarian Law, Red Cross

This presentation introduces educators to the Exploring Humanitarian Law toolkit and introduces the idea that there are rules for behaviour in armed conflict that seek to protect victims and other vulnerable people. After exploring some of the complexities and potential threats to individuals that arise from an armed conflict, students propose rules for protecting life and human dignity. They study the basic provisions of international humanitarian law (IHL) and apply them to such issues as the recruitment or other use of children by armed forces or groups, and limits on certain weapons and methods of warfare. This presentation also provides an overview of the free Canadian Red Cross resources and additional professional development available to educators in the Exploring Humanitarian Law network.

**The Thinking Classroom for Mathematics: Experience first hand a 75 minute period in my Math class.**

**VNR 2095**

**Presenters:** Laura Wheeler, Ridgemont HS &, Jimmy Pai, Woodroffe HS, OCDSB

See how a lesson can be structured using problem-based learning & "3 act math" tasks. The entire lesson will be structured using Pear Deck; a student-response system for engagement (BYOD). We'll incorporate visibly random groups & vertical non-permanent surfaces. We'll finish by exploring how you can convert practice problems you're already using into PBL lessons. Make your class a #ThinkingClassroom! Suitable for JI/ IS divisions.

### **STEM Challenges: Interactive Teaching**

**Morisset Room 219**

**Presenters:** Caitlin Starkey and Laura Bednarek, ICI cohort, Teacher Candidates

We would like to teach our colleagues about STEM challenges. These are interactive group activities where students use science, technology, engineering, and mathematics principles to complete group challenges. We would review what STEM challenges are and how you can find inspiration for different challenges. The big part of presentation will be having our group participate in an actual STEM challenge. We hope the participants will leave our workshop inspired to create and execute STEM challenges of their own. Suitable for PJ and JI

### **Moccasin Making for Indigenous Children in Care: Da-Giiwewaata (So They Can Go Home)**

**VNR 1095**

**Presenters:** Carol Windmill & Elaine Kicknosway First Nations, Métis, and Inuit Education Association of Ontario (FNMIEAO)

There are more Indigenous children in foster care today than there were Indigenous children who attended residential schools. The Moccasin Project, called Da-Giiwewaata (So They Can Go Home), is a national campaign created to raise awareness about child apprehension as it impacts Indigenous children in Canada. The aim of Da-Giiwewaata is to provide a pair of moccasins to each Indigenous child in care across Canada. Get the facts at [www.sotheycangohome.com](http://www.sotheycangohome.com)

This workshop gives you the opportunity to take action and learn how to make a pair of moccasins that will be given to an Indigenous child in care, to help them go home.

### **Youth Ottawa**

**Morisset Room 221**

**Presenter:** Ian Bingeman, Youth Ottawa

Youth Ottawa (formerly Child and Youth friendly Ottawa) is a nonprofit charity that envisions an Ottawa where youth drive positive change. Our vision is based on our belief in youth. We support Ottawa youth by encouraging them to seize opportunities, harness their ideas and spark change. Through a variety of programs and events, we help youth to identify civic issues of concern, articulate change they want to see, and gain the knowledge, skills and attitudes to effect this change. Youth Ottawa's DILA Program, for example, works with over 150 civics classes per year, where our facilitators help civics teachers and students to develop and implement projects for social, civic and environmental change. The focus of this talk/workshop will be on how new teachers can integrate community partners, programs, and initiatives into deep learning experiences within any curriculum

## **14h15 – 15h30 Session H Workshops**

### **"It's All Up to You"- Positive Classroom Environments (DOUBLE SESSION)**

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**Presenter:** Jim Giles, ETFO

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### **Creating a Professional Presence on Line**

**VNR 3035**

**Presenter:** Jessica Coleman, 2nd Year Teacher Candidate, University of Ottawa B.Ed. Program

This is a practical workshop aimed at first year teacher candidates who have not yet created a professional digital hub, or those in the program who wish to fine-tune their current professional digital presence. Please bring your lap top.

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### **Teaching at an Independent School**

**Morisset Room 221**

**Presenter:** Meg Garrard, Part-time Professor, University of Ottawa

The purpose of this workshop is to prepare teachers for getting hired and working at Canada's independent schools. There are almost 1000 private schools across Ontario, and almost 2000 across the country. Roughly 8% of Canada's total student population attends school outside of the publicly funded system. In this workshop you will learn about fundamental differences between independently and publicly funded schools. We will explore different types of schools, what to expect in your day-to-day work, what independent school administrators are looking for when hiring, and how to thrive as a teacher at an independent school.

**Kindergarten: Come and Explore**

**Morisset Room 251**

**Presenters:** Patrice Hall and Wendy Lallier, OCSB

This presentation will explore an inclusive learning environment from two teachers who walk the talk. Strategies, resources and much more.

**Enhance your B.Ed. with a Graduate Study Program**

**VNR 2095**

**Presenter:** Ruth Kane, Professor and Director of Graduate Studies, University of Ottawa

Ever considered doing an M.Ed. or M.A.? This is your chance to find out how adding to your CV through completion of a graduate degree can enhance your professional opportunities moving forward. Professor Ruth Kane, Director of Graduate Studies, will present the range of options ahead of you in terms of graduate study. What is the difference between M.Ed. and M.A.? Can you study online? How does it enhance professional opportunities in Canada and internationally? These questions and more are the focus of this presentation and discussion.

**Beyond Badges: An Exploration of Scientifically Proven Ways to Develop Gameful Attitudes**

**VNR 1075**

**Presenter:** Shauna Pollock, Creating Classroom Magic

Interested in exploring how gamification can empower learners? Participants will learn how to encourage deep learning with student empowerment and ownership as the focus. We will explore how to use games in digital and in-person learning to design meaningful learning experiences. Human beings love to play games. Instead of simply giving your students rewards in the form of badges, consider creating conditions to harness a gameful attitude. Instead of using abstract game mechanics, you will learn how to turn your entire classroom into a game and your learners into gameful individuals.

**Breakout EDU**

**Morisset Room 252**

**Presenters:** Catriona Boyd and Riley Hoban, Teacher Candidates, University of Ottawa

Breakout EDU is the immersive learning games. Breakout boxes are like an "escape room" but with clues to unlock a variety of locks instead of to get out of a room. You can check out [www.breakoutedu.com](http://www.breakoutedu.com) for more information. They can be related to any subject and are excellent for practicing or reviewing material. Breakout boxes build critical thinking and



inference skills. They also enhances communication, collaboration, problem-solving and team building. It challenges students to persevere and use a growth mindset. During our presentation, we will show teacher candidates what a Breakout is, how it can benefit a classroom and tips to create a Breakout. Participants will even have the chance to engage in an actual Breakout.

**4 Seasons of Reconciliation : in response to the Truth and Reconciliation Commission's 94 Calls to Actions**

**VNR 2075**

**Presenter:** Andrée Cazabon, Film-Maker

The '4 Seasons of Reconciliation' is an innovative education initiative that aims to facilitate a renewed relationship between Indigenous Peoples and Canadians through sophisticated multi-media resources for the education sector and broader society. The 'Faculty of Education unit', developed in collaboration with the Ottawa University Faculty of Education, provides a series of short films, short lectures from reconciliation champions, multi-media content and accompanying reading materials delivered in a series of one to three hour lecture blocs for undergraduate and post-graduate classrooms. It provides the primer on truth and reconciliation that every Canadian student requires with specific links for Faculties of Education programs. The resource is developed with the Indigenous Advisory Circle which includes collaborations with First Nations University of Canada and is produced by award-winning documentary filmmaker, Andrée Cazabon who directed, 3rd World Canada. The 46 minute documentary is also included in the resource along with other films. (Available in French and English)

**Mixed Media Gallery- All Day- Faculty of Education Resource Centre**

**"Ignite Like" Event 5:30- 7:30 pm Café Ecola**

Come and celebrate the end of the year by catching up with your peers and hearing the stories of 12 inspiring and exemplary educators. The challenge is they only have 3 minutes each to share. A wonderful opportunity to laugh, discuss and network. Associate Teachers have been invited. Refreshments provided. **Register on Facebook Event**

[https://www.facebook.com/events/738146186363933/?notif\\_t=plan\\_user\\_joined&notif\\_id=1491480541551886](https://www.facebook.com/events/738146186363933/?notif_t=plan_user_joined&notif_id=1491480541551886)

*Sponsored by the Teacher Education Liaison Committee. This committee is made up of representatives from the local teacher federations and the Teacher Education Student Federation.*

**Wednesday, April 26, 2017**

**8h30-10h00 PED 3150 (Final Class)**

**10h00-13h00 Our Dreams Matter Too Event & Closing BBQ  
(Tabaret Lawn)**

2017 UOttawa  
Teacher Education  
Students & Faculty  
presents:

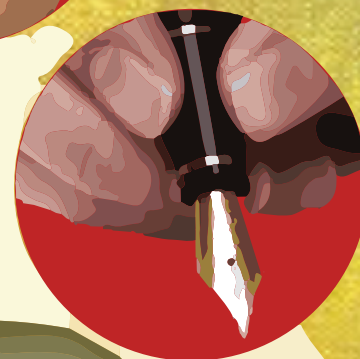


## The Hand Speaks

Submissions in visual media:  
Notify [mpwilson@uottawa.ca](mailto:mpwilson@uottawa.ca)  
by April 21, 2017

**April 24 & 25**  
**9 am - 4 pm**

**Lamoureux  
Resource  
Centre**



# MIXED MEDIA EXHIBITION